



Infection **Prevention &** Control – Level 2

Core Skills Reader









Introduction to the Core Skills

The Core Skills standardises the training for 10 subjects commonly delivered as part of statutory and mandatory training requirements for health and social care organisations.

For each subject a set of learning outcomes has been agreed nationally and is set out in the UK Core Skills Training Framework (a copy of the framework is available on the Skills for Health website: www.skillsforhealth.org.uk/).

The learning outcomes specify what needs to be covered in the training for each Core Skills subject. This ensures a quality standard is set and provides clear guidance for organisations to deliver against these requirements as well as recognise the equivalent training delivered externally. This allows for Core Skills training to be portable between organisations and prevents the needless waste and duplication of statutory and mandatory training where it is not required.

To aid organisations in the delivery of the Core Skills subjects, these education resources have been developed to be aligned to the learning outcomes in the UK training framework. Organisations have the flexibility to deliver these resources in a variety of formats as well as adapting them to add localised content alongside the Core Skills Materials.

If you require any further information about the Core Skills, in the first instance please contact the Learning and Development Lead in your organisation.

In the North West, the implementation and management of the Core Skills is overseen by the North West Core Skills Programme on behalf of Health Education North West. The programme can be contacted on: CoreSkills.Programme@nhs.net

Introduction to Infection Prevention & Control

This reader covers the learning outcomes for Core Skills Infection Prevention & Control – Level 2. It can be used either as a standalone document or as supporting material alongside the Infection Prevention & Control presentation or e-Learning package (the relevant slide numbers and eLearning pages are given with each subheading). Whichever way the reader is used, it is recommended that the Infection,







Prevention & Control Assessment is completed afterwards to allow the learner to demonstrate they have retained the knowledge and learning required to support best practice.

This resource has been designed to cover and addresses the key principles in Infection, Prevention & Control.

It is anticipated that it will take you approximately 20-30 mins to complete this reader. Current national guidelines recommend that training for Infection Prevention & Control – Level 2 is repeated a minimum of every three years.







What you will learn in this session (eLearning Page 2)

The objectives covered by this reader are listed below and aligned to the Learning Outcomes for Infection, Prevention & Control – Level 2 in the Core Skills Training Framework.

- a) Be able to describe the healthcare organisation's and their own responsibilities in terms of current infection prevention and control legislation
- b) know how to obtain information about infection prevention and control within the organisation
- c) understand what is meant by the term healthcare associated infections
- d) understand the chain of infection and how this informs infection prevention and control practice
- e) demonstrate an understanding of the routes of transmission of micro-organisms
- f) understand individual roles and responsibilities for the three levels of decontamination
- g) use single use items appropriately
- h) be able to conduct a risk assessment in respect of ensuring infection prevention and control
- i) explain different alert organisms and conditions that pose an infection risk
- j) describe how to safely manage patients with specific alert organisms







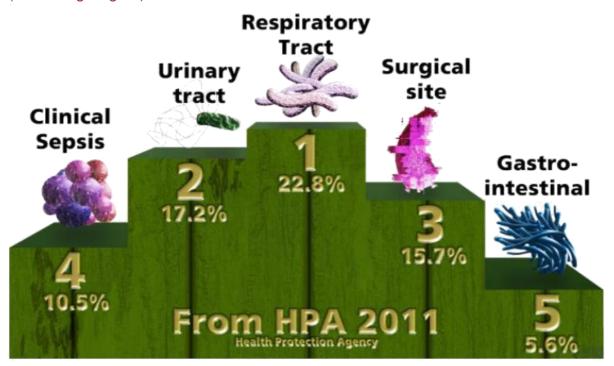
Health Care Associated Infection (HCAI) (eLearning Page 3)

HCAIs are infections that are acquired as a result of healthcare interventions and can occur in otherwise healthy individuals especially if invasive procedures are used. HCAIs are caused by a wide range of micro-organisms. HCAIs can exacerbate existing or underlying conditions, delay recovery and adversely affect quality of life. There are a number of factors that can increase the risk of acquiring an infection, but high standards of infection control practice will minimise the risk of occurrence.

There are at least 300,000 patients a year in England that acquire a HCAI as a result of care within the NHS. These lead to more than 9000 deaths a year. (NICE 2012)

The prevalence of healthcare- associated infections (HCAI) was 6.4% in 2011 compared to 8.2% in 2006 (HPA 2011).

Top 5 Infections (eLearning Page 4)









Vulnerable to infections (eLearning Page 5)

Some people are more susceptible to healthcare associated infections, this could be due to:

- •low immunity,
- •recovering from illness,
- •being under nourished,
- ·having an underlying disease,
- •if they are very young/old.

Individual responsibilities

(eLearning Page 6)

It is everyone's responsibility to maintain consistent infection prevention and control practice and a safe working environment.

Three obligations:-

- Contractual
- Professional
- Legal

Compliance with Health and Social Care Act (2008) Local procedures and policy

Important points of personal hygiene

- Wear a clean uniform every day.
- Look presentable and professional. Staff with long hair should have it tied back and off the collar.
- Don't wear jewellery, rings with stones, acrylic nails, wristbands and watches.
- Your arms should be bare below the elbow.









Methods of spread (eLearning Page 9)

Method of spread	Example
Airborne/Droplet	Chest Infections, Colds and flu
Vector	Flies, rats, mice and cockroaches
Bloodborne	Needle stick injury
Direct	Skin to skin contact
Ingestion	Food poisoning, salmonella, norovirus and E Coli 0157
Indirect/Fomites	Equipment, door handles and furniture

Three elements in the chain of infection (eLearning Page 12)

The chain of infection consists of three main elements.

- Micro-organism
- Means of transport
- Host

Example of the chain of infection (eLearning Page 13)

Causative Agent - Clostridium difficile (C.difficile)

Infection Reservoir - Up to 5% of the general population has C.difficile in their intestines. Not all people, if any, are symptomatic. However, for example, inappropriate antibiotics, proton pump inhibitors, increasing morbidity could lead to developing C.difficile disease.

A piece of **equipment** could also be a reservoir, for example, a **commode** contaminated with C.difficile that is not decontaminated between patient use

Portal of Exit - Profuse watery diarrhoea

Modes of Transmission - Diarrhoea increases the risk of spread of the organism. C.difficile can be spread by **hands**, **equipment**, **clothes**, **PPE** and the contaminated **environment**

Portal of Entry - C.difficile enters the body via the **oral** route i.e. it is ingested. The hands of patients may become **indirectly** contaminated from the contaminated local environment, equipment or hands of health care staff. The patient







consequently may not clean their hands prior to eating or may touch their mouth during the course of the day. This is called the **faecal oral route of transmission**

Susceptible host - Some people are more susceptible, this could be due to: low immunity, recovering from illness, being under nourished, having an underlying disease, or if they are very young/old.

Breaking the chain of infection (eLearning Page 15)

In some instances the risk of infection may be prevented or reduced by the use of vaccination e.g. TB, tetanus, polio, diphtheria, or by the use of prophylactic antibiotics e.g. PreOp. Generally the chain of infection can be broken by the effective use of **standard precautions** (listed below) which breaks the 'route of transmission' link.

- Hand hygiene.
- Aseptic techniques.
- Cleaning equipment effectively and appropriately.
- Environmental cleaning.
- Wearing personal protective equipment (PPE) properly.
- Segregating laundry appropriately.
- Isolating or barrier nursing of the patient.
- Appropriate waste disposal, including sharps.

Antimicrobial-resistant infections (eLearning Page 16)

Carbapenems are powerful broad-spectrum antibiotics that are often the last line of effective treatment for patients with multidrug-resistant infections, including those caused by ESBL-producing bacteria. Cases of carbapenem resistance in *E. coli* and *Klebsiella* in the UK started to increase during 2008 and 2009.

(Society for General Microbiology 2011)

For more information on antibiotic use please refer to antibiotic policies or guidance in your organisation.







Antimicrobial-resistant infections (eLearning Page 17)

Chief Medical Officer annual report: volume 2 (March 2013) The report highlights that, while a new infectious disease has been discovered nearly every year over the past 30 years, there have been very few new antibiotics developed leaving our armory nearly empty as diseases evolve and become resistant to existing drugs.

"Antimicrobial resistance (AMR) is resistance of a microorganism to an antimicrobial medicine to which it was previously sensitive. Resistant organisms (they include bacteria and viruses) are able to withstand attack by antimicrobial medicines, such as antibiotics and antivirals, so that standard treatments become ineffective and infections are prolonged, with longer periods of infectivity and may spread to others. Inappropriate and irrational use of antimicrobial medicines provides favourable conditions for resistant microorganisms to emerge, spread and persist. (WHO 2012).

Ward closures (eLearning Page 18)

Within the NHS, high priority is given to preventing HCAIs. Achieving success is an immense task but a very important one. A National Audit Office survey of NHS acute trusts found that there has been an increase in the number of infection outbreaks leading to ward closures.

Outbreaks of hospital infection vary greatly in extent and severity, ranging from a few cases of diarrhoea and vomiting, to a larger outbreak of food poisoning involving hundreds of people.

Effective standard precautions by all staff will help prevent the spread of Infections and help prevent wards being closed due to an outbreak.

Effective surveillance, assessment and isolation of symptomatic patients and standard precautions by all staff will help prevent the spread of infections. This includes careful hand hygiene with soap and water; use of PPE; adequate cleaning/disinfection; careful handling of contaminated laundry and correct waste disposal.







Standard precautions (eLearning Page 19)

Standard precautions - practices to reduce the spread of infection.

The standard precautions were formerly known as universal precautions. They are infection control measures which should be applied at all times by all staff for all patients/clients regardless of the diagnosis or presumed infection status.

- 1. Hand hygiene
- 2. Protective clothing/equipment
- 3. Environmental cleaning
- 4. Management of clinical waste
- 5. Prevention of sharps injuries
- 6. Decontamination of equipment
- 7. Careful handling of linen

Hand hygiene (eLearning Page 20)

Hands are one of the most common means of transmitting micro-organisms and spreading infections. However simple routines can be used to decontaminate them and staff should be aware of how and when to use them.

You should clean your hands:

- before and after direct patient care
- after dealing with contaminated equipment
- after dealing with waste/bodily fluids
- before handling food/beverages/drugs
- after using the toilet

Did you know that soiled fingers can consecutively contaminate up to 7 surfaces?







5 moments for hand hygiene at the point of care (eLearning Page 23)



Moment 1 – Decontaminate hands before touching each patient

Moment 2 – Decontaminate your hands before performing aseptic tasks

Moment 3 – Clean your hands straight away6 after possible exposure to bodily fluids

Moment 4 – Decontaminate hands after touching each patient and their surroundings

Moment 5 - Decontaminate hands after touching a patient's surroundings even if patient has not been touched

Hand hygiene 3 (eLearning Page 24)

As you have seen you can use water and liquid soap to decontaminate your hands. Another method is alcohol hand rub which can be used providing your hands are visibly and socially clean.

Alcohol rub is:

- Quick and effective on most organisms
- Available at every bedside and ward entrance
- Used throughout the Trust
- Not effective for Clostridium difficile infection, norovirus or other infective diarrhoeas.







Personal Protective Equipment (PPE) (eLearning Page 27)

When you are performing a clinical procedure PPE, which includes gloves and aprons and if required, face masks and eye protection, should be used to prevent micro- organisms from coming into contact with you or with your clothing. Since there is a high risk of the PPE becoming contaminated it is essential to remove it as soon as you have completed the procedure and then to thoroughly clean your hands. Although the NHS is required to provide suitable equipment it is the responsibility of the individual concerned to use it correctly and appropriately.

Gloves (eLearning Page 28)

Gloves must be worn:

- · when dealing with blood / body fluids
- when dealing with patients isolated with diarrhoea
- when dealing with non intact skin / mucous membranes
- when dealing with hazardous chemicals / medicines
- as part of Aseptic Non Touch Technique (ANTT)
- once, because they are for single use and should be changed for each procedure.

Take gloves off at point of use and clean hands Don't carry gloves in your pocket Do not use alcohol hand rub on gloves

Gloves must be removed as soon as the clinical activity is completed. Touching the patient or the immediate patient environment can contaminate the gloves which could then lead to cross-contamination of, for example – door knobs, light switches, telephones, computer keyboards, stacker drawers etc.







Aprons (eLearning Page 32)

Remember that it is much easier to change a soiled apron than a dirty uniform. Aprons are single patient use.

Change your apron between patients/procedures:

- when you anticipate close patient contact
- when dealing with blood, bodily fluids, excretions and secretions
- to protect you from being contaminated with micro-organisms
- to protect the patient at risk
- protecting yourself from substances that are hazardous to your health (Control Of Substances Hazardous to Health - COSHH)
- during asepsis.

Aprons (eLearning Page 33)

Mask/Eye Protection

Facemasks and eye protection must be worn where there is a risk of blood / body fluids splashing into face and eyes.

Cleaning (eLearning Page 34)

We are all responsible for ensuring that we maintain good personal and hand hygiene, and that our working environment and any equipment used is kept clean and safe. This includes keeping clinical areas tidy, as the presence of unnecessary clutter interferes with the cleaning process. Even if surfaces have been cleaned thoroughly they may still become contaminated with dust and dirt. Dust contains dead skin cells and fibres where the micro-organisms can survive.

Level 1 clean – daily clean around patient area/equipment with soap and water for patients identified with, for example, MRSA, ESBL or AmpC (beta-lactamases).

Level 2 clean – daily disinfection with 1000ppm Chlorclean for patients identified with, for example, infective diarrhoea (C.difficile, Norovirus), VRE or KPC.

Terminal clean – on patient discharge all equipment and bed area has a level 2 clean and curtain change.







Body fluid spillages (eLearning Page 35)

Body fluid spillages must be dealt with by the person who finds the spillage.

Following a risk assessment and wearing appropriate PPE:

- Soak up excess fluid using disposable towels and dispose directly into clinical waste bag.
- Wipe over the area with DETERGENT AND WATER.

IF, following a risk assessment, the body fluid spillage is deemed infective (e.g. infective diarrhoea/vomit) use 1,000 parts per million (p.p.m) solution of Chlorclean (1 tablet in 1 litre of cold water).

Blood requires one of two clean-up processes, which must be done by the person who finds the spillage. Wearing appropriate PPE:

- 1. Soak up excess fluid using disposable towels and dispose directly into clinical waste bag.
- 2. Wipe over the area with 10,000 parts per million (p.p.m) solution of ChlorClean or Virusolve Plus wipes.

OR

- 1. Cover the spillage with HazTab granules.
- 2. Leave for 2 minutes.
- 3. Scoop up the debris with disposable towels and place directly into clinical waste bag.
- 4. Wash the area with detergent and warm water.







Splashes (eLearning Page 36)

Exposure to bloodborne pathogens can be through incidents such as a sharps injury, splash of blood to the eyes and mouth or a wound on your skin. To reduce the risk you must;

- Handle and dispose of sharps safely;
- Wear face (including eye) protection if there is a risk of splashing;
- Cover wounds with a waterproof plaster;
- Wear personal protective equipment (PPE).

If you get blood or bodily fluids in your mouth, eyes or a wound on the skin:

- •Thoroughly rinse with running water •Inform your manager
- •Ring the occupational health department within working hours or A&E out of hours.

Linen

(eLearning Page 37)

Used Linen

- Wear plastic apron.
- Handle carefully.
- Place immediately into white plastic laundry sack.
- Store in a designated area.

Soiled/Infected Linen

- Wear plastic apron/gloves
- Handle carefully
- Place in **red water soluble bag** and then into **the white plastic laundry sack**.
- Store in a designed area

Decontamination of equipment

(eLearning Page 38)

Equipment

Equipment needs to be cleaned appropriately after every patient use. Equipment needs to be decontaminated if going for maintenance and a decontamination certificate completed.







There are 3 levels of decontamination:

- Cleaning soap and water / detergent wipes e.g. BP cuff, Glucometer
- Disinfection Alcohol wipe / chlorine releasing agent e.g. ANTT tray (70% Isopropyl alcohol (IPA) & 2% Chlorhexidine wipe), equipment following use by a patient suspected of or identified with infectious diarrhoea (Chlorclean)
- Sterilization Autoclave (e.g. surgical instruments, laryngoscope blades ensure safe/approved transfer/storage of instruments for sterilization)

Cleaning ALWAYS precedes the disinfection and sterilization processes

All staff must be aware of their individual roles and responsibilities relating to decontamination. See your local decontamination policy or guidelines for further information.

Safe waste disposal

(eLearning Page 40)

Waste products contaminated with blood or other bodily fluids are called "Infectious / potentially infectious clinical waste" and should be disposed of in a way that avoids potential harm to staff, patients or visitors.

All clinical staff are responsible for the safe and correct disposal of sharps. To facilitate this, small sharps bins should be located at the point of use, to ensure that used sharps can be disposed of immediately.

You must NEVER overfill a sharps bin and NEVER try to re-sheath a needle.

Bloodborne infections

(eLearning Page 41)

Exposure to bloodborne pathogens can be through incidents such as a sharps injury, splash of blood to the eyes and mouth or a wound on your skin. To reduce the risk you must:

- handle and dispose of sharps safely;
- wear face (including eye) protection if there is a risk of splashing;
- wear Personal Protective Equipment (PPE);
- cover wounds with a waterproof plaster.







Accidental Inoculation

(eLearning Page 42)

In the event of a sharps injury

- Encourage the wound to bleed.
- Wash liberally with soap and running water.
- Cover the wound with a waterproof dressing.
- Report to your supervisor.
- Contact occupational health during open hours or A&E out of hours.
- Follow your organisation's incident report procedure.

Waste Segregation

(eLearning Page 43)

New Waste Segregation Overview Showing the Colour Code in Accordance with HTM 07-01

Anatomical waste or clinical waste contaminated by either category A pathogens or 'non cyto' medicines / sharps / medicinal waste - for incineration only

Clinical waste contaminated by 'cyto' medicines - for incineration only

Infectious / potentially infectious clinical waste NO medicines or sharps - for alternative treatment or incineration

Offensive waste

Sanitary waste and nappies that are not contaminated - for deep landfill

Domestic/general/municipal waste - for processing as potential fuel pellets or landfill

Aseptic Non Touch Technique (ANTT) (eLearning Page 44)

Safe aseptic practice is paramount for protecting our patients during invasive clinical procedures e.g.

Cannulation	Lumbar Puncture inical procedure
Urinary Catheterisation	Chest drain insertion
Wound Care	Sterile sampling
IV Therapy	Removal of cannula







Main principles of ANTT

1. Risk Assessment for:

Standard ANTT – General Aseptic Field (Promotes Asepsis) Surgical ANTT – Critical Aseptic Field (Ensures Asepsis)

- 2. Glove selection sterile or non sterile
- 3. Key Part/Key site protection
- 4. Appropriate PPE
- 5. Effective decontamination of equipment and skin
- 6. Safe disposal of clinical waste and sharps

ANTT

(eLearning Page 45)

Standard ANTT

An <u>aseptic</u> field that **promotes** asepsis during procedures by providing basic protection from the care environment, because key-parts will be easily protected by caps and covers, non sterile gloves and a non touch technique. Examples include: venepuncture, cannulation, blood culture collection.

Surgical ANTT

Critical aseptic field that requires critical management to **ensure** asepsis i.e. only sterilized equipment may come into contact with it. Sterile gloves must **always** be used (high risk of key part contact). Examples include: urinary catheterisation, wound care, lumbar puncture, chest drain insertion.

There are 3 main stages in the ANTT process:

Stage 1 - Preparation zone

Stage 2 - Patient zone

Stage 3 - Decontamination zone







Stage 1 - Preperation zone (eLearning Page 46)

Before commencing with preparation, ask yourself - Can the procedure be undertaken without the risk of touching (either directly or indirectly) key parts?

Yes – Non sterile gloves must be worn **No** – Sterile gloves must be worn

You need to take into account your own experience and competence with certain procedures.

- Clean hands using soap & water or alcohol hand rub using 7 stage technique
- 2) **Decontaminate tray or trolley** with 70% Isopropyl alcohol (IPA) & 2% Chlorhexidine wipe, and allow to dry for 30 seconds (soap & water must be used first if visibly dirty).

Stage 1 - Preperation zone (eLearning Page 47)

- 3) **Gather equipment** whilst the tray is drying hands will become contaminated whilst gathering equipment from common touch points i.e. cupboard door handles, stacking systems etc.
- 4) Clean hands using soap & water or alcohol hand rub using 7 stage technique.
- 5) **Apply appropriate PPE** for preparation stage, gloves will be required for Drug Preparation, but not for all procedures.
- 6) Critical step Prepare equipment protecting key parts using a non touch technique
- 7) Where gloves have been used for preparation (i.e. in IV therapy), remove contaminated gloves, clean hands with soap & water or alcohol hand rub and proceed directly to patient.







Stage 2 - Patient zone

(eLearning Page 48)

- 8) Before you touch the patient **Clean hands using soap & water** or alcohol hand rub using 7 stage technique.
- 9) **Apply sterile or non sterile gloves** (dependant upon procedure and risk assessment) and any other appropriate PPE.
- 10) Critical step

Decontaminate key parts/sites with 70% IPA and 2% chlorhexidine and allow to dry (30 secs).

NB In wound care or urinary catheterisation use recommended product for cleaning.

11) Critical step

Perform procedure using **non touch** technique protecting key parts at all times.

12) Dispose of any sharps immediately into sharps bin.

Stage 3 - Decontamination zone

(eLearning Page 49)

- 13) **Remove** gloves & apron immediately following procedure and **dispose** of all equipment in nearest clinical waste bin.
- 14) Clean hands using soap & water using 7 stage technique.
- 15) **Clean** tray/trolley with detergent wipe or soap & water and return to storage area.
- 16) **Clean hands** using soap & water using 7 stage technique. 17) Complete any relevant documentation.

For further information contact your ANTT lead.

Responsibilities

(eLearning Page 50)

All healthcare organisations have the responsibility for ensuring effective systems are in place for infection prevention and control.

In order to be successful, local procedures must be supported by ALL members of staff.







Staff responsibilities

(eLearning Page 51)

The responsibilities of an Infection Prevention and Control Team are to:

- develop and review policies and procedures relating to the prevention and control of infection
- distribute policies to relevant areas and initiate their implementation by means of support, advice and education
- ensure that compliance with Infection Control policies are monitored by either the Infection Control Team, Divisional Leads, designated Managers as appropriate
- formulate, implement and evaluate an Infection Control programme on an annual basis
- provide an ongoing training programme encompassing all healthcare workers within the organisation
- provide specialist advice to key committees, groups, departments or individual staff members in relation to Infection Control practice
- provide advice relating to Infection Control measures when caring for patients with known or suspected infectious conditions
- advise and support patients and/or relatives in relation to infectious conditions.

Staff responsibilities continued

(eLearning Page 52)

The responsibilities of an NHS Infection Prevention and Control Team are to:

- review practice through Infection Control audits and recommend improvements based on current guidance; research; evidence and best practice.
- carry out alert organism surveillance, liaising with medical and nursing staff as appropriate.
- identify, control and advise on the management of outbreaks of infection within the Trust.
- inform the local Health Protection Agency (HPU) of any significant episodes of infection occurring.
- monitor and support incident reporting in relation to Infection control issues/incidents and ensure appropriate risk assessments are completed.







Ensure any trends identified as a result of incident analysis are integrated into work plans, policies and teaching programmes.

- ensure liaison with the Occupational Health Department with regard to staff health and transmission of infectious disease.
- demonstration of compliance with key external standards (i.e. NHSLA; Standards for Better Health, Care Quality Commission, Health Act 2006, NHS North West (NHSNW) Provider Assurance framework),

Staff responsibilities continued

(eLearning Page 53)

Divisional Leads:

are responsible for ensuring the implementation of Infection prevention and control policies and procedures through their clinical directorate structure. They are also responsible for ensuring adequate allocation of funds to facilitate remedial action, following feedback from risk assessments or audits.

Line Managers:

are responsible for ensuring the implementation of advice, policies and procedures within their department and for ensuring that their staff attend mandatory Infection control training sessions.

All staff responsibilities (eLearning Page 54)

for the

All staff will be personally accountable for their action and responsible for ensuring that they comply with Infection Control policies of their place of work.

Staff must understand their legal duty to take reasonable care of their health, safety and security and that of other persons who may be affected by their actions and for reporting untoward incidents and areas of concern.

Any breach in Infection Control Policies or Practice will place staff, patients and visitors at risk and subsequently the completion of a clinical incident form will be required.

All staff are obligated professionally, contractually and legally to adhere to policies of their place of work that will help to prevent and control infections (Health and Social Care Act, DoH, 2008)



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What to do when ill (eLearning Page 55)

Infectious illness

Your local Occupational Health Department offer a range of services, including immunisations and advice on health matters. Their staff can advise you about fitness to work if you are suffering from infections such as coughs, colds, flu, diarrhoea or vomiting.

Although it is widely believed that flu is very like the common cold this is not the case. Flu has symptoms which differ from those of a cold, including a high temperature, headache, shivery feelings, lack of energy and aching limbs.

Diarrhoea and/or vomiting

Seek medical advice. You must refrain from returning to work until you have been symptom free for 48 hours.

Skin conditions

You should ask the Occupational Health Department for advice if you suffer from skin conditions such as psoriasis or eczema, especially if this is on your hands. To reduce the risk of infection it is important to use the moisturisers avoid hands becoming dry and cracked.

MRSA

(eLearning Page 57)

MRSA stands for *Meticillin-Resistant Staphylococcus aureus*MRSA are *Staphylococcus aureus* bacteria that have become resistant to certain antibiotics.

People may be colonized or infected with *S.aureus*.

- •Colonization means that the *S.aureus* is present in or on the body but is not causing illness.
- •Infection means that the *S.aureus* is present and is causing illness.

How is MRSA spread?

- MRSA is transmitted primarily by contact with a person who has an infection or is colonized with the bacteria.
- Skin scales may contaminate if they become airborne.
- Sputum droplets/aerosols may contaminate if they become airborne through coughing and sneezing.
- Equipment may contaminate if it has not been cleaned effectively.
- Uniforms may be contaminated if PPE is not worn appropriately.







Dealing with MRSA

- Standard precautions are essential in preventing cross-infection.
- Patients must be started on the MRSA Integrated Care Pathway and isolated.
- Patients must be commenced on topical treatment body wash, nasal ointment, mouth wash.
 - **Chlorhexidine anaphylaxis / sensitivity observe patient rare but does occur alternative treatment available, discuss with Infection Control Team. Items containing Chlorhexidine Hibiscrub body wash, Chloraprep (FREPP, SEPP), Corsodyl mouthwash, some catheters, Chlorhexidine wash cloths Note, this list is not exhaustive

MRSA screening and surveillance (eLearning Page 58)

Who should be screened?

- Emergency admissions.
- •Elective surgical admissions.
- •Local anaesthetic day cases (LADC), elective medical admissions and nonorthopaedic paediatric admissions and orthopaedic paediatric admissions.
- •Patients known to be previously MRSA positive ('ICT' flag on patient centre).
- •Patients transferred from another hospital.
- Patients directly admitted to ITU/HDU.
- •Patients who are receiving chemotherapy or who are otherwise immunosupressed.
- •Patients who are suffering from decompensated alcoholic liver failure.

How and what to screen:

- •Use red MRSA swab and MRSA microbiology card.
- •Swab nose single swab only for both right and left nostrils (just swab **nose** for low risk emergency admissions, day-case surgical admissions).
- •Swab groin single swab for both right and left groin.
- Additional swabs may be taken from:- wounds / site of invasive devices / urine / sputum (if clinical signs of infection), throat only in ITU/HDU / umbilicus (neonates). Note the Lab will test the Red MRSA swab only for MRSA. If sending a wound swab use the black swab, this way the Lab will test for MRSA and other organisms.







Reporting

(eLearning Page 59)

NHS Trusts are **formally** required to report MRSA, MSSA Bacteremia and Clostridium Difficile Infection (CDI) cases to the Department of Health (DoH).

Clostridium Difficile Infection (eLearning Page 60)

C.difficile infection (CDI) is a diagnosis in its own right. It is a spectrum of disease ranging from mild diarrhoea to a severe and life-threatening condition. It is transmitted by clostridial spores, which are shed in large numbers by infected patients and are capable of surviving in the environment for long periods. Those most at risk are older patients and those who have had a recent course of antibiotics. (DoH 2010)

Pathogenesis of disease

For the disease to occur there must be disturbance of normal flora (loss of colonisation resistance). This happens especially when our "good bacteria" are killed off by a broad spectrum antibiotic e.g. Cefuroxime, Ciprofloxacin, Coamoxoclav. This leaves room for other "bad bacteria" such as C difficile to flourish. C difficile might start to produce toxins. Toxins act on the gut wall to produce disease. Some antibiotics are worse than others at disturbing the "good bacteria" also some strains of C difficile are more aggressive than others.

Clostridium Difficile Infection (eLearning Page 61)

Who gets the disease?

Hospitalised patients, especially the elderly.

There are two theories;

1) The patient may already be carrying small numbers of C.difficile in the flora of the gut. The "good" flora present in the gut are disturbed by antibiotics, colonisation resistance is lost and overgrowth of C.difficile occurs. Toxins are produced by the organism and disease occurs.







2) A susceptible patient acquires C.difficile from the hospital environment and/or healthcare staff and gets the disease (the faecal /oral route), i.e. the patient is 'given' C.difficile infection.

C.difficile is transmissible to other patients and outbreaks are well described.

It can cost Trusts up to £4,000 to treat a patient who has CDI and the NHS over £200 million per year.

8% of patients identified with C.difficile infection have C.difficile on their death certificate as the cause of death (HPA, DOH 2008).

Good practice guide to control C.difficile (HPA 2007)

- Justifiable use of antibiotics,
- •Early isolation of infected patients,
- •Enhanced environmental cleaning, •Good hand hygiene,
- •PPE.
- •Proton pump inhibitors e.g. Omeprazole RISK FACTOR

Algorithm (eLearning Page 62)

Suspected Clostridium difficile infection (CDI). This pathway relates to the diagnosis of CDI only.

Patients should be considered for treatment of CDI before test results are available, particularly if symptoms / signs indicate severe infection. However, any patients with suspected infectious diarrhoea should be isolated to prevent the transmission of C.difficile, norovirus or other transmissible pathogens.

1. Clinically assess the patient's condition

Diarrhoea (Bristol Stool Chart types 5-7) that is NOT clearly attributable to an underlying condition (e.g. inflammatory colitis, overflow) or therapy (e.g. laxatives, enteral feeding) then assess for risk of CDI. If in doubt

2. Isolate patient & commence source isolation precautions







3. Collect stool specimen & send to Microbiology

The sample must take on the shape of the container and ideally be at least 3/4 filled (to indicate the patient has diarrhoea).

CD test positive & toxin positive:

- 1. Continue to isolate patient
- 2. Level 2 cleans daily
- 3. Hand hygiene using soap and water
- Integrated 4. Commence Care Pathway
- Commence treatment for CDI
- 6. Review antibiotics

Do not send repeat samples

CD test positive & toxin negative:

- Consider other causes of diarrhoea
- 2. Consider continuation of single room isolation and other measures to reduce risk of CDI
- 3. Commence Integrated Care Pathway
- 4. Seek Infection Prevention/Microbiology advice for appropriate treatment

Consider repeat testing after 7 days if symptoms persist

SIGHT (eLearning Page 63)

Clinicians (doctors and nurses) should apply the following mnemonic protocol (SIGHT) when managing suspected potentially infectious diarrhoea:

Suspect that a case may be infective where there is no clear alternative cause for diarrhoea.

Isolate the patient and consult with the infection control team (ICT) while determining the cause of the diarrhoea.

Gloves and aprons must be used for all contacts with the patient and their environment.

Hand washing with soap and water should be carried out before and after each contact with the patient and the patient's environment.

Test the stool for toxin, by sending a specimen immediately.



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Patients should be monitored daily for frequency and severity of diarrhoea using the Bristol Stool Chart.

All antibiotics that are clearly not required should be stopped, as should other drugs that might cause diarrhoea. Consideration should be given to stopping/reviewing the need for PPIs in patients with or at high risk of CDI.

Specimens (eLearning Page 64)

- You must obtain **fresh** and **appropriate** specimen.
- Prevent contamination.
- Use a leak-proof container, that must be securely sealed in a dual pocket intact plastic bag.
- Complete the request form fully & accurately and label the specimen.
- Store it for the **shortest** time possible.

Microbiological culture specimens from individuals known or suspected of having Tuberculosis or Typhoid are considered 'HIGH RISK' and an appropriate hazard sticker MUST be attached to the specimen and the request form.

For further information contact the infection prevention lead

Conduction a risk assessment (eLearning Page 65)

Crucial to effective prevention and control of infectious agents is the Identification of risk in healthcare practice and the adoption of measures to remove or control such risks.

1) Avoid the risk

The best way to manage a risk is to avoid it.

Ask yourself - is the planned task/intervention necessary? (Is it necessary to change the dressing today? Does the patient still require an intravascular device / urinary catheter, or can it be removed?)







2) Identify the risks

When approaching a clinical task it is useful to consider the risks of transmission in terms of when/where/why and how can they occur. For example:

- What potential agents are involved? (ie the source)
- How are they transmitted? (ie mode of transmission direct and indirect, airborne, fomites)
- Who is at risk of infection? (ie patient, HCW or the patient care area?)
- What are the aspects of the procedure that can transmit infection?

3) Analyse risk

The identified risks associated with the task need to be analysed. This can be achieved by considering:

- are there set procedure or protocols in place that minimise the risk?
- what is the likelihood of transmission?
- What are the likely consequences? (ie the associated morbidity or mortality associated with HCAI?)

4) Evaluate the risks

The next stage requires assessment of whether the level of risk is acceptable or not. If you determine that there is a risk, then you need to decide whether existing controls are sufficient or you need to do more.

Factors that influence this decision are:

- Is the risk so low that it is not considered a problem?(e.g. taking the blood pressure of a healthy individual is considered to have a low risk of transmission of infection)
- Does the need to perform the task outweigh the possible risk of HCAI transmission?
- What can be done to reduce or eliminate the risk? (i.e. what can be done to break the chain of infection? e.g. using ANTT to dress a wound or wearing gloves and aprons when contacting a patient suspected to have infectious diarrhoea and washing hands with soap and water following patient contact or cleaning the piece of equipment).







Legionella (eLearning Page 66)

Legionella bacteria occur commonly in nature and small numbers are often found in the water systems of hospitals and other buildings. The bacteria do not appear to cause a problem unless they are present in large numbers. Aerosols containing Legionella can be spread by water or ventilation systems and people inhaling them may develop symptoms of the disease. These can range from mild discomfort to, in severe cases, death. Reasonably fit people are unlikely to be affected but those who are elderly, sick, or on immunosuppressant drugs are more susceptible.

What should you do?

In order to prevent an outbreak **all** staff should acquaint themselves with the general principles set out below.

If you come across **ANY** of the following please report it to the **Estates HELP DESK** immediately:-

- it takes a long time (more than 1 minute) to get cold water from a cold tap
- it takes a long time (more than 1 minute) to get hot water from a hot tap
- discoloured water is coming from taps or other draw off points
- domestic water has an unusual smell, flavour or taste

If you have any queries please contact the Infection Control Department on site.

Local Infrastructure (eLearning Page 67)

Please ensure you are aware of your organisation's infection prevention policies and procedures. This information can commonly be found on your organisation's intranet or website. For further information please contact your organisation's infection prevention and control lead.

National Resource for Infection Control - www.nric.org.uk

Infection Control Services - www.infectioncontrolservices.co.uk

